

A No Smoking Policy!

*National Education Standards:
(Includes Book, Follow Up Activity, and Lesson Plan)*

English Language Arts

NL-ENG.K-12.1	Reading for Perspective
----------------------	--------------------------------

- Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and non-fiction, classic and contemporary works.

NL-ENG.K-12.3	Evaluation Strategies
----------------------	------------------------------

- Students apply a wide range of strategies to comprehend, interpret, evaluate and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

NL-ENG.K-12.5	Communication Strategies
----------------------	---------------------------------

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

NL-ENG.K-12.12	Applying Language Skills
-----------------------	---------------------------------

- Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

Health

NPH-H.K-4.1	Health Promotion and Disease Prevention
--------------------	--

Students will comprehend concepts related to the health promotion and disease prevention:

- Describe relationships between personal health behaviors and individual well-being.
- Describe how the family influences personal health.

NPH-H.K-4.2	Health Information, Products and Services
--------------------	--

Students will identify characteristics of valid health information and health-promoting products and services:

- Demonstrate the ability to locate resources from home, school, and community that provide valid health information.

NPH-H.K-4.3	Reducing Health Risks
--------------------	------------------------------

Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks:

- Identify responsible health behaviors.
- Compare behaviors that are safe to those that are risky or harmful.
- Demonstrate strategies to improve or maintain personal health.

NPH-H.K-4.5	Using Communication Skills to Promote Health
--------------------	---

Students will demonstrate the ability to use interpersonal communication skills to enhance health:

- Demonstrate healthy ways to express needs, wants and feelings.
- Demonstrate ways to communicate care, consideration, and respect of self and others.
- Demonstrate refusal skills to enhance health.
-

NPH-H.K-4.7**Health Advocacy**

Students will demonstrate the ability to advocate for personal, family, and community health:

- Express information and opinions about health issues.
- Demonstrate the ability to influence and support others in making positive health choices.

Science**NS.K-4.5****Science and Technology**

As a result of the activities in grades K-4, all students should develop an understanding of:

- Abilities of technological design
 - Identify a Simple Problem: In problem identification, children should develop the ability to explain a problem in their own words and identify a specific task and solution related to the problem.
 - Propose a Solution: Students should make proposals to build something or get something to work better; they should be able to describe and communicate their ideas. Students should recognize that designing a solution might have constraints, such as cost, materials, time, space, or safety.

NS.K-4.6**Personal and Social Perspectives**

As a result of activities in grades K-4, all students should develop an understanding of:

- Personal health
 - Individuals have some responsibility for their own health. Students should engage in personal care—dental hygiene, cleanliness, and exercise—that will maintain and improve health. Understandings include how communicable diseases, such as colds, are transmitted and some of the body’s defense mechanisms prevent or overcome illness.
 - Different substances can damage the body and how it functions. Such substances include tobacco, alcohol, over-the-counter medicines, and illicit drugs.
- Changes in Environment
 - Changes in environment can be natural or influenced by humans. Some changes are good, some are bad, and some are neither good nor bad. Pollution is a change in the environment that can influence the health, survival, or activities of organisms, including humans.