

# *Fiber-ific Fashion*

## *National Education Standards*

*(Includes Book, Follow Up Activity, and Lesson Plan)*

### *English Language Arts*

<b>NL-ENG.K-12.1</b>	<b>Reading for Perspective</b>
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- Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and non-fiction, classic and contemporary works.

<b>NL-ENG.K-12.3</b>	<b>Evaluation Strategies</b>
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- Students apply a wide range of strategies to comprehend, interpret, evaluate and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

<b>NL-ENG.K-12.4</b>	<b>Communication Skills</b>
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- Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.

<b>NL-ENG.K-12.12</b>	<b>Applying Language Skills</b>
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- Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

### *Health*

<b>NPH-H.K-4.1</b>	<b>Health Promotion and Disease Prevention</b>
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Students will comprehend concepts related to the health promotion and disease prevention:

- Describe relationships between personal health behaviors and individual well-being.

<b>NPH-H.K-4.3</b>	<b>Reducing Health Risks</b>
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Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks:

- Identify responsible health behaviors.

<b>NPH-H.K-4.7</b>	<b>Health Advocacy</b>
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Students will demonstrate the ability to advocate for personal, family, and community health:

- Describe a variety of methods to convey accurate health information and needs.

<b>NPH-H.5-8.3</b>	<b>Reducing Health Risks</b>
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Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks:

- Explain the importance of assuming responsibility for personal health behaviors.
- Demonstrate strategies to improve or maintain personal and family health.

<b>NPH-H.5-8.7</b>	<b>Health Advocacy</b>
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Students will demonstrate the ability to advocate for personal, family, and community health:

- Demonstrate the ability to influence and support others in making positive health choices.